

## ***2008-09 School Report Card***

***School Name: FLORES EL***

***School Number: 232903109***

***2009 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***District Name: UVALDE CISD***

***2009 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2008-09 School Report Card

School Name: FLORES EL  
School Number: 232903109  
District Name: UVALDE CISD

School Enrollment: 656  
Grade Span: 05 - 06  
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	83%	90%	80%	86%	78%	96%	*	*	75%
	2008	91%	84%	91%	91%	*	91%	96%	*	*	89%
Mathematics	2009	82%	65%	82%	69%	71%	67%	89%	*	*	64%
	2008	80%	66%	81%	84%	*	83%	92%	*	*	82%
Science	2009	78%	59%	68%	56%	*	53%	82%	*	*	47%
	2008	74%	58%	65%	64%	*	61%	89%	*	*	59%
All Tests	2009	74%	56%	70%	58%	57%	55%	81%	*	*	50%
	2008	72%	55%	69%	70%	*	68%	88%	*	*	65%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2008	0.9%	0.0%	0.5%	0.0%	*	0.0%	0.0%	*	*	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	37%	52%	21%	*	22%	*	*	*	16%
	2008	53%	48%	61%	53%	*	52%	*	*	*	52%
Mathematics	2009	37%	25%	33%	16%	*	17%	*	*	*	17%
	2008	36%	24%	32%	35%	*	36%	*	*	*	40%

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<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	16%	42%	*	43%	*	46%	17%	*	*	54%
2008	15%	23%	*	22%	*	23%	7%	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	71%	*	72%	*	69%	97%	*	*	63%
2008	92%	88%	*	88%	*	87%	96%	*	*	85%
<b>Grade 5 Mathematics (English and Spanish)</b>										
Students Requiring Accelerated Instruction										
2009	15%	48%	*	49%	*	52%	28%	*	*	57%
2008	15%	24%	*	24%	*	27%	4%	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	65%	*	64%	*	62%	86%	*	*	58%
2008	91%	84%	*	84%	*	83%	96%	*	*	83%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	*	*	*	-	*	-	-	-	*
2007	77.5%	100.0%	*	*	-	*	-	-	-	*
<b>Attendance Rate</b>										
2007-08	95.5%	94.6%	95.7%	96.3%	96.8%	96.3%	96.1%	*	*	96.2%
2006-07	95.5%	93.9%	95.8%	95.9%	*	95.9%	95.6%	*	*	95.7%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	20.8	22.0	-
Grade 1	19.0	20.4	17.7	-
Grade 2	19.3	18.0	-	-
Grade 3	19.3	19.4	20.0	-
Grade 4	19.7	19.7	21.1	-
Grade 5	22.1	21.6	21.1	21.9
Grade 6	21.5	21.7	20.9	22.3
Mixed Grades	21.8	-	-	-
<b>Number of Students per Teacher</b>	14.4	13.6	14.1	14.0
<b>Instructional Staff Percent **</b>	63.9%	61.5%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	62.0%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$7,028	\$6,050
Instruction (11,95)			\$4,779	\$4,393
Instructional-Related Services (12,13)			\$242	\$180
Instructional Leadership (21)			\$117	\$116
School Leadership (23)			\$509	\$364
Support Services-Student (31,32,33)			\$391	\$573
Other Campus Costs (35,36,51,52,53)			\$991	\$423

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).