

## ***2007-08 Academic Excellence Indicator System***

***District Name: UVALDE CISD***

***District #: 232903***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Completed: Noncompliance Follow-up***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: UVALDE CISD  
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	88%	78%	*	76%	91%	*	*	74%	82%	44%	74%	74%	64%
	2007	89%	89%	77%	*	75%	90%	*	*	72%	81%	67%	73%	79%	63%
Mathematics	2008	85%	83%	69%	*	66%	94%	*	*	64%	75%	47%	64%	63%	52%
	2007	82%	79%	76%	*	75%	90%	*	*	77%	75%	44%	72%	76%	68%
All Tests	2008	80%	78%	63%	*	60%	88%	*	*	59%	68%	35%	58%	58%	43%
	2007	78%	76%	66%	*	64%	84%	*	*	63%	69%	40%	61%	73%	51%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2008	83%	87%	40%	*	40%	*	*	*	*	*	40%	40%	40%	40%
	2007	81%	83%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	78%	80%	40%	*	40%	*	*	*	*	*	40%	40%	40%	40%
	2007	74%	77%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	73%	75%	40%	*	40%	*	*	*	*	*	40%	40%	40%	40%
	2007	68%	70%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	84%	71%	*	69%	91%	*	*	66%	76%	63%	67%	60%	55%
	2007	84%	84%	81%	*	80%	89%	*	*	78%	84%	64%	80%	68%	64%
Mathematics	2008	87%	85%	77%	*	75%	97%	*	*	78%	76%	60%	72%	74%	65%
	2007	86%	85%	86%	*	85%	96%	*	*	88%	84%	62%	85%	78%	76%
Writing	2008	93%	93%	81%	*	79%	94%	*	*	73%	89%	71%	79%	70%	68%
	2007	91%	91%	88%	*	86%	96%	*	*	84%	92%	88%	86%	77%	81%
All Tests	2008	77%	75%	60%	*	57%	85%	*	*	55%	63%	45%	53%	47%	40%
	2007	75%	74%	69%	*	67%	89%	*	*	66%	73%	54%	67%	57%	50%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	78%	*	76%	93%	*	*	75%	80%	71%	74%	44%	66%
	2007	83%	84%	78%	*	77%	85%	*	*	71%	84%	78%	77%	27%	58%
Mathematics	2008	86%	86%	76%	*	74%	96%	*	*	76%	76%	88%	74%	44%	63%
	2007	86%	87%	80%	*	81%	79%	*	*	80%	81%	70%	79%	40%	63%
@ Science	2008	82%	81%	65%	*	62%	89%	*	*	69%	61%	31%	61%	20%	46%
	2007	74%	74%	61%	*	59%	82%	*	*	61%	61%	34%	58%	7%	36%
@ All Tests	2008	72%	72%	55%	*	52%	86%	*	*	56%	54%	31%	50%	16%	36%
	2007	66%	66%	55%	*	54%	63%	*	*	53%	56%	31%	50%	6%	27%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: UVALDE CISD  
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2008	73%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	79%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	50%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	50%	55%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2008	37%	35%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	35%	27%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	46%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	44%	43%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	95%	*	94%	96%	*	*	92%	97%	*	93%	14%	84%
	2007	92%	92%	91%	*	91%	92%	*	*	89%	93%	67%	90%	63%	76%
Mathematics	2008	83%	81%	83%	*	82%	88%	*	*	81%	85%	86%	80%	14%	66%
	2007	80%	78%	76%	*	74%	92%	*	*	73%	79%	56%	73%	41%	60%
All Tests	2008	81%	79%	81%	*	80%	88%	*	*	78%	84%	88%	77%	< 1%	61%
	2007	78%	75%	74%	*	73%	84%	*	*	69%	78%	56%	71%	41%	54%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (Spanish)</b>															
Reading	2008	72%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	76%	60%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	59%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	52%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	59%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2007	59%	51%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 7</b>															
Reading	2008	88%	88%	74%	*	72%	86%	*	*	70%	79%	*	69%	23%	45%
	2007	85%	86%	83%	*	81%	96%	*	*	80%	87%	43%	81%	13%	60%
Mathematics	2008	80%	77%	52%	*	48%	78%	*	*	50%	55%	17%	42%	7%	28%
	2007	77%	75%	70%	*	66%	89%	*	*	71%	69%	44%	69%	50%	43%
Writing	2008	93%	93%	83%	*	81%	95%	*	*	79%	87%	*	78%	15%	61%
	2007	93%	94%	95%	*	95%	> 99%	*	*	94%	97%	*	94%	57%	83%
All Tests	2008	74%	73%	49%	*	44%	76%	*	*	46%	52%	17%	39%	7%	23%
	2007	71%	70%	64%	*	60%	87%	*	*	63%	65%	36%	61%	20%	30%

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<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	90%	*	88%	> 99%	*	*	90%	89%	38%	87%	44%	71%
	2007	89%	89%	79%	*	75%	98%	*	*	76%	83%	*	74%	23%	64%
Mathematics	2008	79%	78%	76%	*	71%	96%	*	*	76%	75%	< 1%	69%	22%	40%
	2007	73%	70%	55%	*	48%	88%	*	*	58%	52%	*	47%	14%	29%
@ Science	2008	69%	69%	58%	*	53%	82%	*	*	58%	57%	5%	49%	7%	18%
	2007	67%	66%	55%	*	46%	98%	*	*	59%	50%	*	46%	8%	31%
@ Soc Studies	2008	91%	91%	81%	*	78%	98%	*	*	80%	81%	16%	75%	27%	53%
	2007	84%	84%	76%	*	71%	98%	*	*	74%	78%	*	71%	25%	60%
@ All Tests	2008	64%	63%	54%	*	48%	82%	*	*	54%	54%	10%	45%	7%	15%
	2007	58%	56%	43%	*	34%	85%	*	*	44%	41%	< 1%	33%	7%	14%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	87%	77%	*	73%	98%	*	*	77%	78%	17%	71%	27%	61%
	2007	87%	86%	76%	*	73%	92%	*	*	69%	84%	38%	71%	20%	62%
Mathematics	2008	64%	60%	45%	*	37%	91%	*	*	49%	41%	*	34%	13%	19%
	2007	61%	58%	42%	*	38%	69%	*	*	38%	47%	< 1%	37%	6%	18%
All Tests	2008	63%	59%	44%	*	35%	89%	*	*	46%	41%	< 1%	33%	6%	17%
	2007	60%	57%	43%	*	38%	71%	*	*	37%	48%	< 1%	38%	6%	20%
<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	90%	84%	*	83%	92%	*	*	78%	90%	33%	80%	31%	73%
	2007	85%	85%	76%	*	73%	88%	*	*	67%	84%	31%	70%	50%	67%
Mathematics	2008	66%	62%	44%	*	39%	70%	*	*	43%	46%	< 1%	39%	8%	16%
	2007	65%	63%	47%	*	42%	74%	*	*	47%	47%	8%	38%	33%	28%
@ Science	2008	65%	65%	44%	*	39%	67%	*	*	51%	39%	6%	39%	6%	21%
	2007	57%	57%	39%	*	35%	64%	*	*	39%	40%	6%	29%	29%	23%
@ Soc Studies	2008	89%	89%	79%	*	76%	92%	*	*	80%	77%	33%	74%	35%	63%
	2007	85%	85%	68%	*	64%	90%	*	*	67%	70%	18%	59%	43%	58%
@ All Tests	2008	55%	52%	32%	*	26%	56%	*	*	31%	32%	< 1%	26%	< 1%	7%
	2007	49%	48%	30%	*	27%	48%	*	*	27%	34%	< 1%	21%	14%	15%

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<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2008	91%	91%	84%	*	84%	86%	*	*	78%	92%	18%	77%	38%	80%
	2007	89%	90%	88%	*	86%	94%	*	*	86%	89%	83%	83%	31%	82%
Mathematics	2008	80%	78%	62%	*	58%	78%	*	*	60%	65%	15%	56%	57%	46%
	2007	79%	78%	67%	*	61%	90%	*	*	70%	64%	20%	60%	23%	50%
Science	2008	81%	81%	66%	*	61%	90%	*	*	73%	59%	22%	57%	50%	52%
	2007	76%	77%	69%	*	64%	94%	*	*	72%	67%	50%	65%	23%	55%
Soc Studies	2008	95%	95%	91%	*	89%	98%	*	*	92%	90%	74%	86%	57%	87%
	2007	93%	93%	85%	*	82%	> 99%	*	*	88%	83%	71%	79%	38%	75%
All Tests	2008	72%	71%	53%	*	48%	73%	*	*	52%	54%	< 1%	42%	25%	33%
	2007	68%	68%	55%	*	48%	88%	*	*	58%	53%	14%	50%	8%	36%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	91%	84%	80%	82%	93%	*	> 99%	81%	87%	48%	80%	52%	70%
	2007	88%	88%	83%	85%	81%	93%	*	> 99%	78%	87%	55%	80%	55%	69%
Mathematics	2008	80%	78%	66%	77%	63%	88%	*	> 99%	65%	68%	38%	62%	45%	45%
	2007	77%	75%	67%	79%	64%	85%	*	93%	67%	67%	39%	63%	51%	46%
Writing	2008	93%	93%	82%	*	80%	94%	*	*	76%	88%	67%	79%	53%	65%
	2007	92%	92%	91%	*	90%	99%	*	*	88%	95%	83%	90%	74%	82%
Science	2008	74%	74%	58%	56%	54%	82%	*	> 99%	63%	54%	18%	52%	16%	37%
	2007	66%	65%	53%	*	47%	84%	*	80%	55%	51%	26%	46%	15%	32%
Soc Studies	2008	91%	91%	83%	60%	81%	96%	*	> 99%	84%	83%	42%	78%	36%	71%
	2007	87%	87%	76%	*	72%	96%	*	*	75%	77%	37%	69%	34%	64%
All Tests	2008	72%	70%	55%	47%	52%	80%	*	> 99%	54%	57%	22%	50%	28%	31%
	2007	67%	66%	55%	50%	52%	77%	*	93%	53%	57%	26%	51%	38%	32%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b>															
<b>(2010 Preview)</b>															
Reading/ELA	2008	89%	89%	81%	75%	80%	92%	*	> 99%	78%	85%	29%	77%	45%	67%
Mathematics	2008	78%	76%	64%	67%	61%	87%	*	> 99%	63%	66%	22%	60%	38%	42%
Writing	2008	91%	91%	80%	80%	78%	94%	*	*	73%	86%	41%	76%	51%	63%
Science	2008	74%	74%	58%	56%	54%	82%	*	> 99%	63%	54%	18%	52%	16%	37%
Soc Studies	2008	91%	91%	83%	60%	81%	96%	*	> 99%	84%	83%	42%	78%	36%	71%
All Tests	2008	70%	68%	54%	44%	50%	80%	*	> 99%	52%	55%	13%	48%	26%	30%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 District Performance

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 District #: 232903

Indicator:		State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	24%	13%	21%	45%	*	56%	21%	27%	7%	18%	4%	7%
	2007	30%	29%	23%	46%	19%	42%	*	46%	20%	25%	8%	18%	8%	8%
Mathematics	2008	28%	26%	20%	31%	17%	37%	*	75%	19%	21%	8%	16%	13%	7%
	2007	25%	23%	19%	29%	17%	31%	*	50%	19%	19%	11%	15%	11%	6%
Writing	2008	33%	31%	21%	*	20%	31%	*	*	14%	28%	11%	16%	9%	9%
	2007	30%	29%	26%	*	24%	41%	*	*	21%	32%	17%	23%	12%	11%
Science	2008	22%	22%	13%	33%	9%	34%	*	44%	16%	9%	2%	10%	2%	4%
	2007	13%	13%	8%	*	6%	16%	*	20%	9%	7%	4%	5%	2%	2%
Soc Studies	2008	36%	36%	22%	20%	18%	38%	*	71%	25%	18%	2%	17%	3%	6%
	2007	34%	35%	21%	*	15%	50%	*	*	24%	18%	4%	14%	6%	7%
All Tests	2008	15%	13%	9%	7%	7%	22%	*	44%	9%	10%	3%	7%	3%	2%
	2007	12%	10%	8%	21%	7%	14%	*	36%	7%	9%	3%	6%	3%	2%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.8%	99.5%	100.0%	99.4%	100.0%	*	100.0%	99.3%	99.8%	98.3%	99.5%	97.1%	99.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.3%	91.2%	89.5%	90.6%	95.0%	*	100.0%	88.5%	94.2%	23.8%	89.4%	71.1%	86.9%
Not on TAKS	7.5%	8.5%	8.3%	10.5%	8.8%	5.0%	*	0.0%	10.8%	5.6%	74.5%	10.1%	26.0%	12.1%
TAKS(Acc) Only	2.7%	2.9%	3.3%	5.3%	3.5%	2.1%	*	0.0%	4.1%	2.6%	29.9%	3.8%	10.3%	5.2%
TAKS-M Only	2.9%	3.2%	2.8%	5.3%	3.0%	1.6%	*	0.0%	3.8%	1.8%	25.2%	3.6%	9.9%	4.4%
TAKS-Alt Only	0.7%	0.9%	0.9%	0.0%	0.9%	1.0%	*	0.0%	1.2%	0.5%	7.8%	1.1%	0.4%	0.0%
Combination	1.2%	1.5%	1.3%	0.0%	1.5%	0.3%	*	0.0%	1.8%	0.8%	11.6%	1.7%	5.4%	2.4%
<b>By Acct Status</b>														
Acct System	87.1%	85.5%	88.6%	78.9%	88.6%	91.9%	*	80.0%	87.2%	90.4%	38.2%	87.0%	74.8%	85.3%
Non-Acct System	11.3%	13.3%	10.9%	21.1%	10.9%	8.1%	*	20.0%	12.1%	9.4%	60.1%	12.5%	22.3%	13.7%
Mobile	5.1%	6.0%	4.5%	10.5%	4.0%	4.7%	*	20.0%	3.8%	5.1%	2.8%	4.3%	3.7%	4.3%
Non-Acct Test	6.2%	7.3%	6.4%	10.5%	6.8%	3.4%	*	0.0%	8.3%	4.4%	57.3%	8.2%	18.6%	9.4%
<b>Not Tested</b>	1.6%	1.2%	0.5%	0.0%	0.6%	0.0%	*	0.0%	0.7%	0.2%	1.7%	0.5%	2.9%	1.0%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.1%	0.8%	0.1%	0.8%	0.2%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%
Other	0.5%	0.5%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.1%	0.8%	0.4%	1.7%	0.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>251,761</b>	<b>3,240</b>	<b>19</b>	<b>2,806</b>	<b>383</b>	<b>3</b>	<b>20</b>	<b>1,676</b>	<b>1,560</b>	<b>361</b>	<b>2,265</b>	<b>242</b>	<b>1,507</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	98.5%	100.0%	98.5%	98.7%	*	100.0%	98.4%	98.7%	92.9%	98.3%	97.1%	97.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.9%	91.0%	85.0%	90.4%	95.6%	*	100.0%	88.3%	93.9%	28.0%	89.5%	74.7%	87.2%
Not on TAKS	6.7%	7.4%	7.5%	15.0%	8.1%	3.1%	*	0.0%	10.1%	4.8%	64.9%	8.9%	22.4%	10.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	0.1%
SDAA II Only	4.6%	4.9%	5.9%	15.0%	6.3%	2.6%	*	0.0%	8.2%	3.6%	51.1%	7.1%	19.5%	9.1%
TAKS-Alt Only	0.4%	0.6%	0.6%	0.0%	0.6%	0.3%	*	0.0%	0.8%	0.5%	5.4%	0.5%	0.4%	0.0%
Combination	1.4%	1.6%	0.9%	0.0%	1.1%	0.3%	*	0.0%	1.0%	0.8%	8.2%	1.2%	2.5%	1.4%
<b>By Acct Status</b>														
Acct System	91.6%	91.0%	93.1%	85.0%	93.4%	93.2%	*	87.5%	93.0%	93.3%	81.0%	93.6%	88.8%	92.6%
Non-Acct System	6.1%	7.3%	5.4%	15.0%	5.1%	5.5%	*	12.5%	5.4%	5.4%	12.0%	4.8%	8.3%	5.1%
Mobile	5.4%	6.4%	4.8%	15.0%	4.4%	5.2%	*	12.5%	4.5%	5.0%	6.3%	4.2%	7.9%	5.0%
Non-Acct Test	0.7%	0.9%	0.7%	0.0%	0.7%	0.3%	*	0.0%	0.9%	0.5%	5.7%	0.5%	0.4%	0.1%
<b>Not Tested</b>	2.3%	1.7%	1.5%	0.0%	1.5%	1.3%	*	0.0%	1.6%	1.3%	7.1%	1.7%	2.9%	2.3%
Absent	0.2%	0.2%	0.4%	0.0%	0.4%	0.8%	*	0.0%	0.4%	0.5%	0.3%	0.5%	0.0%	0.6%
ARD Exempt	0.3%	0.3%	0.5%	0.0%	0.6%	0.0%	*	0.0%	0.7%	0.3%	4.6%	0.7%	0.8%	0.9%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.7%	0.5%	0.0%	0.5%	0.5%	*	0.0%	0.5%	0.5%	2.2%	0.5%	2.1%	0.8%
<b>Total Count</b>	<b>3,040,283</b>	<b>248,089</b>	<b>3,172</b>	<b>20</b>	<b>2,743</b>	<b>384</b>	<b>3</b>	<b>16</b>	<b>1,624</b>	<b>1,547</b>	<b>368</b>	<b>2,409</b>	<b>241</b>	<b>1,543</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	86%	78%	*	75%	94%	*	*	77%	78%	29%	72%	31%	66%
Class of 2007	84%	83%	64%	*	59%	89%	*	*	68%	61%	12%	55%	6%	52%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: UVALDE CISD  
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	23%	*	24%	7%	*	*	25%	20%	29%	27%	58%	34%
2007	18%	17%	22%	*	23%	18%	*	*	29%	16%	22%	24%	73%	42%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	93%	88%	*	87%	96%	*	*	88%	87%	86%	86%	53%	79%
2007	90%	91%	87%	*	86%	96%	*	*	84%	90%	78%	85%	40%	73%
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	71.5%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*	100.0%
2006	74.4%	70.1%	85.0%	-	84.6%	*	-	-	81.8%	88.9%	*	83.3%	88.9%	92.6%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	55%	56%	40%	*	40%	*	*	*	*	*	*	40%	*	40%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	14%	24%	*	27%	4%	*	*	24%	24%	13%	26%	58%	37%
2007	15%	14%	20%	*	19%	21%	*	*	20%	19%	30%	21%	60%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	84%	*	83%	96%	*	*	84%	85%	> 99%	83%	47%	75%
2007	91%	92%	87%	*	87%	86%	*	*	86%	87%	90%	85%	40%	76%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	70.4%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*	*
2006	73.8%	70.1%	80.0%	-	79.2%	*	-	-	86.7%	70.0%	*	75.0%	80.0%	92.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	10%	*	12%	< 1%	*	*	10%	11%	63%	13%	56%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	97%	95%	*	94%	> 99%	*	*	95%	96%	75%	93%	50%	85%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	22%	25%	*	29%	4%	*	*	24%	26%	> 99%	32%	78%	60%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	86%	81%	*	77%	98%	*	*	79%	83%	< 1%	77%	33%	50%
<b>Attendance Rate</b>														
2006-07	95.5%	94.9%	93.9%	94.7%	93.7%	94.9%	*	97.7%	93.8%	94.0%	91.6%	93.6%	93.2%	92.4%
2005-06	95.5%	95.1%	94.1%	94.4%	93.9%	95.2%	*	97.5%	94.2%	94.1%	92.1%	93.9%	93.9%	92.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.4%	0.3%	*	0.3%	0.0%	-	0.0%	0.2%	0.3%	0.0%	0.4%	0.0%	0.3%
2005-06	0.4%	0.5%	0.2%	*	0.3%	0.0%	*	0.0%	0.2%	0.3%	0.0%	0.2%	3.0%	0.5%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	3.2%	2.8%	0.0%	3.2%	0.8%	*	0.0%	2.7%	2.9%	4.7%	2.4%	3.3%	3.3%
2005-06	2.6%	3.4%	4.4%	6.3%	4.9%	1.6%	*	0.0%	5.0%	3.6%	7.3%	3.4%	10.5%	4.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.6%	4.0%	0.0%	4.6%	1.2%	*	0.0%	3.9%	4.2%	7.0%	3.5%	5.2%	4.3%
2005-06	3.7%	5.0%	6.6%	7.7%	7.4%	2.3%	-	*	7.7%	5.4%	11.3%	5.4%	15.4%	6.6%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	74.5%	77.9%	*	74.4%	92.9%	-	*	79.5%	76.1%	60.5%	72.5%	46.2%	71.8%
Received GED	2.0%	2.5%	1.0%	*	0.8%	1.8%	-	*	0.6%	1.4%	0.0%	1.1%	0.0%	0.5%
Continued HS	8.7%	9.4%	8.1%	*	9.2%	3.6%	-	*	7.7%	8.5%	14.0%	10.6%	23.1%	11.7%
Dropped Out (4-yr)	11.4%	13.6%	13.1%	*	15.5%	1.8%	-	*	12.2%	14.1%	25.6%	15.9%	30.8%	16.0%
<b>Class of 2006</b>														
Graduated	80.4%	77.3%	76.0%	*	72.9%	86.8%	-	*	69.8%	82.2%	61.7%	72.2%	55.6%	64.5%
Received GED	2.3%	2.6%	2.0%	*	1.8%	2.9%	-	*	1.7%	2.3%	0.0%	1.8%	0.0%	1.1%
Continued HS	8.6%	9.3%	7.5%	*	8.4%	4.4%	-	*	8.1%	6.9%	17.0%	9.4%	11.1%	13.1%
Dropped Out (4-yr)	8.8%	10.8%	14.5%	*	16.8%	5.9%	-	*	20.3%	8.6%	21.3%	16.6%	33.3%	21.3%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	86.4%	86.9%	*	84.5%	98.2%	-	*	87.8%	85.9%	74.4%	84.1%	69.2%	84.0%
Class of 2006	91.2%	89.2%	85.5%	*	83.2%	94.1%	-	*	79.7%	91.4%	78.7%	83.4%	66.7%	78.7%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	83.9%	85.9%	*	83.6%	96.4%	-	*	87.2%	84.5%	74.4%	83.1%	69.2%	83.5%
Class of 2006	88.9%	86.6%	83.5%	*	81.3%	91.2%	-	*	77.9%	89.1%	78.7%	81.6%	66.7%	77.6%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	21.4%	18.5%	*	13.7%	45.0%	*	25.0%	15.8%	21.3%	1.5%	11.5%	3.7%	8.9%	
2005-06	21.0%	20.5%	18.1%	10.0%	13.3%	40.8%	-	*	13.1%	23.1%	1.9%	11.5%	1.1%	6.9%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	78.2%	75.7%	-	73.5%	82.7%	-	*	69.0%	83.3%	3.0%	70.9%	0.0%	67.8%	
Class of 2006	75.7%	75.7%	74.8%	*	70.0%	89.8%	-	*	63.9%	84.8%	8.6%	66.9%	46.7%	59.5%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	22.5%	15.3%	*	9.6%	41.6%	-	*	16.0%	14.6%	n/a	n/a	n/a	n/a	
2006	18.9%	19.5%	7.9%	0.0%	5.7%	15.6%	-	*	4.4%	11.2%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	40.1%	16.3%	-	15.9%	16.7%	-	-	13.6%	19.1%	n/a	n/a	n/a	n/a	
2006	51.3%	44.4%	20.5%	-	24.0%	11.8%	-	*	8.3%	25.0%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	36.6%	14.8%	-	11.6%	17.8%	-	-	10.7%	19.4%	n/a	n/a	n/a	n/a	
2006	47.2%	39.5%	14.5%	-	13.6%	11.4%	-	*	4.4%	18.3%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	59%	46%	*	41%	69%	*	*	39%	55%	< 1%	36%	< 1%	31%
	2007	52%	54%	48%	*	43%	67%	*	*	40%	54%	17%	42%	< 1%	35%
Mathematics	2008	56%	54%	38%	*	36%	48%	*	*	37%	40%	5%	30%	14%	18%
	2007	53%	51%	39%	*	30%	75%	*	*	44%	34%	20%	29%	< 1%	17%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2007	68.2%	67.1%	50.0%	-	42.8%	69.4%	-	*	47.2%	52.9%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	63.3%	49.4%	*	38.9%	73.7%	-	*	45.0%	53.0%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2007	27.0%	22.6%	16.2%	-	10.3%	29.4%	-	*	17.6%	14.8%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	23.6%	10.0%	*	7.1%	14.3%	-	*	8.2%	11.3%	n/a	n/a	n/a	n/a	
<b>Mean SAT Score</b>															
Class of 2007	992	958	919	-	883	1001	-	*	947	891	n/a	n/a	n/a	n/a	
Class of 2006	991	965	901	*	853	966	-	*	894	905	n/a	n/a	n/a	n/a	
<b>Mean ACT Score</b>															
Class of 2007	20.2	19.8	18.5	-	17.2	20.3	-	-	17.8	19.4	n/a	n/a	n/a	n/a	
Class of 2006	20.1	19.9	17.1	*	16.5	18.6	-	-	16.3	17.5	n/a	n/a	n/a	n/a	

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2007-08 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	52%	49%	*	41%	71%	*	*	35%	64%	0%	43%	*	36%
Class of 2006	48%	51%	31%	*	21%	58%	*	*	26%	35%	7%	19%	0%	14%
<b>Mathematics</b>														
Class of 2007	56%	53%	36%	*	30%	54%	*	*	35%	38%	0%	28%	*	20%
Class of 2006	52%	49%	37%	*	29%	64%	*	*	38%	36%	0%	27%	0%	7%
<b>Both Subjects</b>														
Class of 2007	37%	37%	26%	*	18%	48%	*	*	21%	31%	0%	18%	*	9%
Class of 2006	35%	35%	20%	*	11%	45%	*	*	16%	22%	0%	8%	0%	2%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,972	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	13	0.3%	12,461	0.3%
Pre-Kindergarten	312	6.3%	192,858	4.1%
Kindergarten	346	7.0%	356,374	7.7%
Grade 1	379	7.6%	375,773	8.1%
Grade 2	389	7.8%	366,632	7.9%
Grade 3	436	8.8%	355,214	7.6%
Grade 4	356	7.2%	346,313	7.4%
Grade 5	363	7.3%	345,631	7.4%
Grade 6	321	6.5%	336,494	7.2%
Grade 7	331	6.7%	340,340	7.3%
Grade 8	331	6.7%	332,502	7.1%
Grade 9	429	8.6%	396,879	8.5%
Grade 10	345	6.9%	331,792	7.1%
Grade 11	328	6.6%	294,123	6.3%
Grade 12	293	5.9%	268,130	5.8%
Ethnic Distribution: African American	33	0.7%	663,705	14.3%
Hispanic	4,320	86.9%	2,193,345	47.2%
White	586	11.8%	1,619,426	34.8%
Native American	4	0.1%	16,234	0.3%
Asian/Pacific Islander	29	0.6%	158,806	3.4%
Economically Disadvantaged	3,586	72.1%	2,572,093	55.3%
Limited English Proficient (LEP)	405	8.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	258	4.6%	109,589	2.3%
At-Risk	2,574	51.8%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	243	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	189	77.8%	86,332	35.8%
White	52	21.4%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	2	0.8%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	59	24.3%	53,423	22.1%
Recommended H.S. Pgm./DAP	184	75.7%	187,770	77.9%
Special Education Graduates	33	13.6%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.9%	2.8%	2.6%	12.3%
Grade 1	5.3%	5.9%	10.6%	10.6%
Grade 2	3.8%	3.5%	4.9%	4.6%
Grade 3	1.3%	2.8%	4.8%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	1.4%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	1.3%	1.7%	0.0%	2.2%
Grade 8	4.0%	1.3%	6.3%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	12	0.2%	8,243	0.2%
Underreported Students	110	4.7%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	19.6	18.9
Grade 1	19.3	18.9
Grade 2	18.9	19.0
Grade 3	19.4	19.0
Grade 4	20.4	19.6
Grade 5	23.0	22.2
Grade 6	21.0	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	17.4	20.0
Foreign Languages	15.9	21.0
Mathematics	17.8	19.8
Science	17.9	20.8
Social Studies	19.1	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	768.9	100.0%	633,346.5	100.0%
Professional Staff:	466.5	60.7%	398,675.1	62.9%
Teachers	377.3	49.1%	321,729.5	50.8%
Professional Support	57.2	7.4%	52,637.2	8.3%
Campus Administration (School Leadership)	22.0	2.9%	17,861.3	2.8%
Central Administration	10.0	1.3%	6,447.0	1.0%
Educational Aides:	88.6	11.5%	62,668.8	9.9%
Auxiliary Staff:	213.8	27.8%	172,002.7	27.2%
Total Minority Staff:	483.3	62.9%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	3.0	0.8%	30,854.0	9.6%
Hispanic	174.7	46.3%	68,978.3	21.4%
White	193.8	51.4%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	5.8	1.5%	3,874.6	1.2%
Males	102.6	27.2%	73,395.1	22.8%
Females	274.8	72.8%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	315.3	83.6%	250,010.7	77.7%
Masters	61.0	16.2%	67,572.3	21.0%
Doctorate	1.0	0.3%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	47.3	12.5%	25,395.7	7.9%
1-5 Years Experience	90.0	23.9%	95,760.6	29.8%
6-10 Years Experience	76.0	20.1%	63,446.7	19.7%
11-20 Years Experience	92.0	24.4%	75,414.5	23.4%
Over 20 Years Experience	72.0	19.1%	61,712.0	19.2%
Number of Students per Teacher:	13.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,976	\$39,372
1-5 Years Experience	\$35,857	\$41,374
6-10 Years Experience	\$37,631	\$43,886
11-20 Years Experience	\$44,949	\$48,174
Over 20 Years Experience	\$52,565	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$41,633	\$46,179
Professional Support	\$53,377	\$54,543
Campus Administration (School Leadership)	\$61,341	\$67,397
Central Administration	\$83,398	\$83,529
Turnover Rate for Teachers:	19.8%	15.2%
Instructional Staff Percent***:	62.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.2	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.202	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.242	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$719,187,765	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$144,648	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$281,125,339	32.8%	\$575,855,759,876	33.4%
Residential	\$402,637,984	47.0%	\$933,182,925,966	54.2%
Land	\$157,702,709	18.4%	\$108,168,071,835	6.3%
Oil and Gas	\$702,788	0.1%	\$95,227,383,460	5.5%
Other	\$14,672,362	1.7%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,556,760	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	4.4%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$32,424,996	100.0%	\$6,425	\$45,045,846	100.0%	\$8,925	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$8,914,113	27.5%	\$1,766	\$10,141,253	22.5%	\$2,009	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$976,921	3.0%	\$194	\$1,626,807	3.6%	\$322	\$2,869,481,556	6.7%	\$627
State	\$22,479,031	69.3%	\$4,454	\$25,513,602	56.6%	\$5,055	\$16,222,292,576	37.8%	\$3,545
Federal	\$54,931	0.2%	\$11	\$7,764,184	17.2%	\$1,538	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$33,521,635	100.0%	\$6,642	\$45,957,879	100.0%	\$9,106	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$25,991,306	77.5%	\$5,150	\$31,480,042	68.5%	\$6,237	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$6,883,747	20.5%	\$1,364	\$10,924,855	23.8%	\$2,165	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$2,906,400	6.3%	\$576	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$646,582	1.9%	\$128	\$646,582	1.4%	\$128	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$32,820,623	100.0%	\$6,503	\$42,213,748	100.0%	\$8,364	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$19,139,466	58.3%	\$3,792	\$23,161,002	54.9%	\$4,589	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$884,235	2.7%	\$175	\$2,168,722	5.1%	\$430	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$636,400	1.9%	\$126	\$995,158	2.4%	\$197	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,984,444	6.0%	\$393	\$2,155,353	5.1%	\$427	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,586,221	4.8%	\$314	\$2,491,167	5.9%	\$494	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,344,162	4.1%	\$266	\$1,347,645	3.2%	\$267	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$2,383,626	5.6%	\$472	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,221,463	3.7%	\$242	\$1,222,037	2.9%	\$242	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,459,141	4.4%	\$289	\$1,514,364	3.6%	\$300	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$4,224,296	12.9%	\$837	\$4,389,870	10.4%	\$870	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$218,826	0.7%	\$43	\$218,826	0.5%	\$43	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$121,969	0.4%	\$24	\$165,978	0.4%	\$33	\$469,467,987	1.3%	\$103
Community Services (61)	\$46,081	n/a	\$9	\$182,800	n/a	\$36	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$25,062,628	100.0%	\$4,966	\$31,446,618	100.0%	\$6,231	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$101,904	0.4%	\$20	\$248,058	0.8%	\$49	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$963,584	3.8%	\$191	\$1,039,862	3.3%	\$206	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$2,780,156	11.1%	\$551	\$7,364,573	23.4%	\$1,459	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$55,289	0.2%	\$11	\$55,289	0.2%	\$11	\$396,113,945	1.5%	\$87
Regular Education (11)	\$16,697,095	66.6%	\$3,308	\$16,791,701	53.4%	\$3,327	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$3,483,818	13.9%	\$690	\$4,966,270	15.8%	\$984	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$832,313	3.3%	\$165	\$832,313	2.6%	\$165	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$148,469	0.6%	\$29	\$148,552	0.5%	\$29	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	307	6.2%	721,119	15.5%
Career & Technical Education	1,150	23.1%	972,731	20.9%
Gifted & Talented Education	250	5.0%	348,820	7.5%
Special Education	485	9.8%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	25.9	6.9%	23,378.3	7.3%
Career & Technical Education	17.3	4.6%	12,497.0	3.9%
Compensatory Education	39.8	10.6%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	251.5	66.6%	227,349.0	70.7%
Special Education	41.9	11.1%	31,552.5	9.8%
Other	1.0	0.3%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).