

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2008 AYP Results

District Name: UVALDE CONS (232903)  
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2007-08 Assessments								
Met Standard	1,911	9	1,656	230	1,324	122	150	n/a
Number Tested	2,348	13	2,066	253	1,706	248	252	182
% Met Standard	81%	69%	80%	91%	78%	49%	60%	n/a
Student Group %	100%	1%	88%	11%	73%	11%	n/a	8%
2006-07 Assessments								
Met Standard	1,870	*	1,603	244	1,408	148	165	n/a
Number Tested	2,324	*	2,033	266	1,813	270	243	182
% Met Standard	80%	86%	79%	92%	78%	55%	68%	n/a
Change 2007 to 2008	1	-17	1	-1	0	-6	-8	
Improvement Required						5		
<b>Performance: Mathematics</b>								
2007-08 Assessments								
Met Standard	1,591	8	1,348	219	1,090	101	138	n/a
Number Tested	2,345	13	2,063	253	1,702	248	252	182
% Met Standard	68%	62%	65%	87%	64%	41%	55%	n/a
Student Group %	100%	1%	88%	11%	73%	11%	n/a	8%
2006-07 Assessments								
Met Standard	1,611	11	1,360	230	1,204	151	159	n/a
Number Tested	2,315	15	2,023	266	1,806	268	244	183
% Met Standard	70%	73%	67%	86%	67%	56%	65%	n/a
Change 2007 to 2008	-2	-11	-2	1	-3	-15	-10	
Improvement Required						4		
<b>Graduation Rate Class of 2007</b>								
Graduates	232	*	177	52	137	26		6
Number in Class	298	2	238	56	189	43		13
Graduation Rate	77.9%	*	74.4%	92.9%	72.5%	60.5%		46.2%
Student Group %	100%	1%	80%	19%	63%	14%		4%
<b>Graduation Rate Class of 2006</b>								
Graduates	263	*	199	59	161	29		15
Number in Class	346	3	273	68	223	47		27
Graduation Rate	76.0%	*	72.9%	86.8%	72.2%	61.7%		55.6%
Student Group %	100%	1%	79%	20%	64%	14%		8%
Change	1.9	*	1.5	6.1	0.3	-1.2		-9.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 1 Read

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	2,142	*	*	266		190
Total Students	*	*	2,153	*	*	270		197
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		96%
Student Group %	*	*	87%	*	*	11%		8%
<b>2006-07 Assessments</b>								
Number Participating	2,455	*	2,139	*	1,904	295		204
Total Students	2,469	*	2,151	*	1,915	301		207
Participation Rate	99%	>99%	99%	99%	99%	98%		99%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2006-07 Assessments</b>								
Number Participating	2,429	*	2,119	*	1,885	289		*
Total Students	2,443	*	2,132	*	1,897	295		*
Participation Rate	99%	>99%	99%	>99%	99%	98%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	X	-
Performance: Math	+	-	+	+	+	X	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP  
 - Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable  
 1 Missed AYP for this performance measure due to the 1% federal cap  
 % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps  
 X Missed AYP for this measure