

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: UVALDE H S (232903001) UVALDE CONS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	238	*	198	34	125	5	7	n/a
Number Tested	296	*	248	41	166	23	20	19
% Met Standard	80%	*	80%	83%	75%	22%	35%	n/a
Student Group %	100%	*	84%	14%	56%	8%	n/a	6%
2006-07 Assessments								
Met Standard	257	*	208	46	162	22	9	n/a
Number Tested	336	*	280	53	226	35	14	13
% Met Standard	76%	*	74%	87%	72%	63%	64%	n/a
Change 2007 to 2008	4	*	6	-4	3	-41	-29	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	130	*	98	26	65	5	3	n/a
Number Tested	287	*	240	41	158	22	18	17
% Met Standard	45%	*	41%	63%	41%	23%	17%	n/a
Student Group %	100%	*	84%	14%	55%	8%	n/a	6%
2006-07 Assessments								
Met Standard	165	*	125	38	94	19	7	n/a
Number Tested	330	*	275	52	222	34	15	14
% Met Standard	50%	*	45%	73%	42%	56%	47%	n/a
Change 2007 to 2008	-5	*	-4	-10	-1	-33	-30	
Improvement Required	5		6		6			
Graduation Rate Class of 2007								
Graduates	228	*	175	50	134	26		6
Number in Class	271	2	213	54	168	42		12
Graduation Rate	84.1%	*	82.2%	92.6%	79.8%	61.9%		50.0%
Student Group %	100%	1%	79%	20%	62%	15%		4%
Graduation Rate Class of 2006								
Graduates	252	*	188	59	151	29		14
Number in Class	304	3	234	65	190	47		22
Graduation Rate	82.9%	*	80.3%	90.8%	79.5%	61.7%		63.6%
Student Group %	100%	1%	77%	21%	63%	15%		7%
Change	1.2	*	1.9	1.8	0.3	0.2		-13.6

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: Stage 3 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: UVALDE H S (232903001) UVALDE CONS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	303	*	253	*	*	*		*
Total Students	307	*	257	*	*	*		*
Participation Rate	99%	*	98%	>99%	99%	92%		90%
Student Group %	100%	*	84%	*	*	*		*
2006-07 Assessments								
Number Participating	348	*	290	*	232	*		*
Total Students	353	*	294	*	235	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	298	*	249	*	*	*		*
Total Students	302	*	253	*	*	*		*
Participation Rate	99%	*	98%	>99%	99%	96%		89%
Student Group %	100%	*	84%	*	*	*		*
2006-07 Assessments								
Number Participating	340	*	284	*	228	*		*
Total Students	346	*	290	*	233	*		*
Participation Rate	98%	*	98%	>99%	98%	97%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: EXCEL ACADEMY (232903002) UVALDE CONS
Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	80%	*	80%	*	80%	*	*	n/a
Change 2007 to 2008	*	*	*	*	*	*	*	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	*	*	*	*	*	*	*	n/a
Change 2007 to 2008	*	*	*	*	*	*	*	
Improvement Required	*							
Graduation Rate Class of 2007								
Graduates	4	0	2	*	3	*		*
Number in Class	27	0	25	2	21	*		*
Graduation Rate	14.8%	-	8.0%	*	14.3%	*		*
Student Group %	100%	0%	93%	7%	78%	4%		4%
Graduation Rate Class of 2006								
Graduates	11	0	11	*	10	0		1
Number in Class	42	0	39	3	33	0		5
Graduation Rate	26.2%	-	28.2%	*	30.3%	-		20.0%
Student Group %	100%	0%	93%	7%	79%	0%		12%
Change	-11.4	-	-20.2	*	-16.0	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

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n/a indicates that the data are not available or applicable
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T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: EXCEL ACADEMY (232903002) UVALDE CONS
 Status: AEA: Academically Acceptable, Meets AYP - Results of Small Number Analysis

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	91%	*	91%	*	91%	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	*		*

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: UVALDE J H (232903044) UVALDE CONS
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	503	*	414	82	314	21	11	n/a
Number Tested	629	*	533	88	421	65	46	38
% Met Standard	80%	*	78%	93%	75%	32%	24%	n/a
Student Group %	100%	*	85%	14%	67%	10%	n/a	6%
2006-07 Assessments								
Met Standard	505	*	402	95	351	39	19	n/a
Number Tested	629	*	522	98	461	68	44	39
% Met Standard	80%	*	77%	97%	76%	57%	43%	n/a
Change 2007 to 2008	0	*	1	-4	-1	-25	-19	
Improvement Required						4		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	398	*	314	78	230	12	8	n/a
Number Tested	631	*	534	88	423	66	47	39
% Met Standard	63%	40%	59%	89%	54%	18%	17%	n/a
Student Group %	100%	*	85%	14%	67%	10%	n/a	6%
2006-07 Assessments								
Met Standard	393	*	299	86	266	36	19	n/a
Number Tested	628	*	521	98	460	68	44	39
% Met Standard	63%	*	57%	88%	58%	53%	43%	n/a
Change 2007 to 2008	0	*	2	1	-4	-35	-26	
Improvement Required						5		
Attendance 2006-07								
Days Present	113,482	*	93,880	18,077	81,205	12,102		7,057
Days Membership	120,313	720	99,961	18,742	86,789	13,424		7,586
Attendance Rate	94.3%	*	93.9%	96.5%	93.6%	90.2%		93.0%
Student Group %	100%	1%	83%	16%	72%	11%		6%
Attendance 2005-06								
Days Present	124,374	*	103,520	19,030	89,189	14,308		8,358
Days Membership	132,722	440	110,750	20,116	96,034	15,624		9,092
Attendance Rate	93.7%	*	93.5%	94.6%	92.9%	91.6%		91.9%
Student Group %	100%	0%	83%	15%	72%	12%		7%
Change	0.6	*	0.4	1.9	0.7	-1.4		1.1

2008-09 Title I School Improvement Requirement: Stage 1 Read

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: UVALDE J H (232903044) UVALDE CONS
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	555	*	445	*		*
Total Students	*	*	558	*	448	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	99%		98%
Student Group %	*	*	83%	*	67%	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	555	*	446	*		*
Total Students	*	*	558	*	449	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	99%		>99%
Student Group %	*	*	84%	*	67%	*		*
2006-07 Assessments								
Number Participating	*	*	552	*	484	*		*
Total Students	*	*	555	*	487	*		*
Participation Rate	>99%	*	99%	>99%	99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	X	-
Performance: Math	+	-	+	+	+	X	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BENSON EL (232903101) UVALDE CONS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	146	*	131	*	107	10	10	n/a
Number Tested	182	*	166	*	139	18	13	10
% Met Standard	80%	*	79%	>99%	77%	56%	77%	n/a
Student Group %	100%	*	91%	*	76%	10%	n/a	5%
2006-07 Assessments								
Met Standard	145	*	133	*	112	11	11	n/a
Number Tested	173	*	161	*	135	19	14	13
% Met Standard	84%	*	83%	>99%	83%	58%	79%	n/a
Change 2007 to 2008	-4	*	-4	*	-6	-2	-2	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	139	*	123	*	101	9	*	n/a
Number Tested	182	*	166	*	139	18	*	10
% Met Standard	76%	*	74%	>99%	73%	50%	85%	n/a
Student Group %	100%	*	91%	*	76%	10%	n/a	*
2006-07 Assessments								
Met Standard	142	*	130	*	108	8	8	n/a
Number Tested	172	*	160	*	134	19	14	13
% Met Standard	83%	*	81%	>99%	81%	42%	57%	n/a
Change 2007 to 2008	-7	*	-7	*	-8	8	28	
Attendance 2006-07								
Days Present	70,617	*	63,881	6,169	56,281	7,497		5,608
Days Membership	73,869	*	66,849	6,442	59,064	7,933		5,879
Attendance Rate	95.6%	*	95.6%	95.8%	95.3%	94.5%		95.4%
Student Group %	100%	0%	90%	9%	80%	11%		8%
Attendance 2005-06								
Days Present	60,415	0	54,375	5,798	48,307	6,940		3,761
Days Membership	62,620	0	56,316	6,052	50,096	7,243		3,901
Attendance Rate	96.5%	-	96.6%	95.8%	96.4%	95.8%		96.4%
Student Group %	100%	0%	90%	10%	80%	12%		6%
Change	-0.9	*	-1.0	0.0	-1.1	-1.3		-1.0

2008-09 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: BENSON EL (232903101) UVALDE CONS
 Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: DALTON EL (232903102) UVALDE CONS
Status: Not Rated: Other, Not Evaluated - PK-K Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
Performance: Mathematics								
2007-08 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2006-07 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2007 to 2008	-	-	-	-	-	-	-	-
Attendance 2006-07								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance 2005-06								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

2008-09 Title I School Improvement Requirement: None

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T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: DALTON EL (232903102) UVALDE CONS
 Status: Not Rated: Other, Not Evaluated - PK-K Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
2006-07 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

 2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ROBB EL (232903103) UVALDE CONS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	179	*	160	*	146	17	19	n/a
Number Tested	223	*	204	*	190	24	24	23
% Met Standard	80%	*	78%	>99%	77%	71%	79%	n/a
Student Group %	100%	*	91%	*	85%	11%	n/a	10%
2006-07 Assessments								
Met Standard	162	*	141	17	136	11	17	n/a
Number Tested	208	*	182	21	180	26	23	23
% Met Standard	78%	*	77%	81%	76%	42%	74%	n/a
Change 2007 to 2008	2	*	1	*	1	29	5	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	151	*	132	*	120	11	16	n/a
Number Tested	223	*	204	*	190	24	24	23
% Met Standard	68%	*	65%	>99%	63%	46%	67%	n/a
Student Group %	100%	*	91%	*	85%	11%	n/a	10%
2006-07 Assessments								
Met Standard	156	*	133	*	130	13	17	n/a
Number Tested	208	*	182	*	180	26	23	23
% Met Standard	75%	*	73%	90%	72%	50%	74%	n/a
Change 2007 to 2008	-7	*	-8	*	-9	-4	-7	
Attendance 2006-07								
Days Present	81,196	1,093	72,211	7,220	69,885	9,353		8,180
Days Membership	84,703	1,128	75,398	7,485	73,056	9,800		8,587
Attendance Rate	95.9%	96.9%	95.8%	96.5%	95.7%	95.4%		95.3%
Student Group %	100%	1%	89%	9%	86%	12%		10%
Attendance 2005-06								
Days Present	80,024	*	71,971	7,341	65,791	10,142		7,923
Days Membership	83,146	354	74,853	7,569	68,287	10,683		8,182
Attendance Rate	96.2%	*	96.1%	97.0%	96.3%	94.9%		96.8%
Student Group %	100%	0%	90%	9%	82%	13%		10%
Change	-0.3	*	-0.3	-0.5	-0.6	0.5		-1.5

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ROBB EL (232903103) UVALDE CONS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	99%	>99%	99%	97%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: ANTHON EL (232903104) UVALDE CONS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	229	*	199	29	162	19	27	n/a
Number Tested	295	*	261	33	218	33	44	40
% Met Standard	78%	*	76%	88%	74%	58%	61%	n/a
Student Group %	100%	*	88%	11%	74%	11%	n/a	14%
2006-07 Assessments								
Met Standard	206	*	181	*	171	15	40	n/a
Number Tested	255	*	228	*	216	25	51	45
% Met Standard	81%	*	79%	92%	79%	60%	78%	n/a
Change 2007 to 2008	-3	*	-3	-4	-5	-2	-17	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	210	*	180	30	143	20	27	n/a
Number Tested	295	*	261	33	218	33	44	40
% Met Standard	71%	*	69%	91%	66%	61%	61%	n/a
Student Group %	100%	*	88%	11%	74%	11%	n/a	14%
2006-07 Assessments								
Met Standard	200	*	175	*	164	12	39	n/a
Number Tested	255	*	228	*	216	25	51	45
% Met Standard	78%	*	77%	92%	76%	48%	76%	n/a
Change 2007 to 2008	-7	*	-8	-1	-10	13	-15	
Attendance 2006-07								
Days Present	103,188	*	91,728	11,100	86,510	11,122		16,149
Days Membership	107,589	346	95,653	11,561	90,284	11,736		16,830
Attendance Rate	95.9%	*	95.9%	96.0%	95.8%	94.8%		96.0%
Student Group %	100%	0%	89%	11%	84%	11%		16%
Attendance 2005-06								
Days Present	97,760	*	87,866	9,396	80,083	10,180		17,030
Days Membership	101,903	*	91,625	9,764	83,607	10,707		17,673
Attendance Rate	95.9%	*	95.9%	96.2%	95.8%	95.1%		96.4%
Student Group %	100%	0%	90%	10%	82%	11%		17%
Change	0.0	*	0.0	-0.2	0.0	-0.3		-0.4

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
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T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: ANTHON EL (232903104) UVALDE CONS
 Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	97%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: BATESVILLE SCHOOL (232903108) UVALDE CONS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	68	*	66	*	64	*	9	n/a
Number Tested	84	*	80	*	79	*	16	15
% Met Standard	81%	*	83%	*	81%	90%	56%	n/a
Student Group %	100%	*	95%	*	94%	*	n/a	18%
2006-07 Assessments								
Met Standard	77	*	73	*	68	*	9	n/a
Number Tested	108	*	103	*	98	*	20	16
% Met Standard	71%	*	71%	80%	69%	83%	45%	n/a
Change 2007 to 2008	10	*	12	*	12	7	11	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	66	*	62	*	61	*	9	n/a
Number Tested	85	*	81	*	80	*	16	15
% Met Standard	78%	*	77%	*	76%	80%	56%	n/a
Student Group %	100%	*	95%	*	94%	*	n/a	18%
2006-07 Assessments								
Met Standard	75	*	70	*	66	*	12	n/a
Number Tested	108	*	103	*	98	*	20	16
% Met Standard	69%	*	68%	>99%	67%	92%	60%	n/a
Change 2007 to 2008	9	*	9	*	9	-12	-4	
Attendance 2006-07								
Days Present	27,280	0	25,865	1,415	24,377	2,936		4,735
Days Membership	28,712	0	27,272	1,440	25,722	3,201		4,971
Attendance Rate	95.0%	-	94.8%	98.3%	94.8%	91.7%		95.3%
Student Group %	100%	0%	95%	5%	90%	11%		17%
Attendance 2005-06								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	-	-	-		-

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: BATESVILLE SCHOOL (232903108) UVALDE CONS
 Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	99%	>99%		94%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	93%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: FLORES EL (232903109) UVALDE CONS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	536	*	476	52	394	41	67	n/a
Number Tested	616	*	551	56	470	75	88	36
% Met Standard	87%	*	86%	93%	84%	55%	76%	n/a
Student Group %	100%	*	89%	9%	76%	12%	n/a	6%
2006-07 Assessments								
Met Standard	503	*	450	47	393	39	60	n/a
Number Tested	590	*	532	52	472	80	76	32
% Met Standard	85%	*	85%	90%	83%	49%	79%	n/a
Change 2007 to 2008	2	*	1	3	1	6	-3	
Improvement Required						5		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	490	*	432	50	363	36	64	n/a
Number Tested	616	*	551	56	470	75	88	36
% Met Standard	80%	*	78%	89%	77%	48%	73%	n/a
Student Group %	100%	*	89%	9%	76%	12%	n/a	6%
2006-07 Assessments								
Met Standard	474	*	422	47	370	52	57	n/a
Number Tested	592	*	532	53	474	80	76	32
% Met Standard	80%	*	79%	89%	78%	65%	75%	n/a
Change 2007 to 2008	0	*	-1	0	-1	-17	-2	
Improvement Required						4		
Attendance 2006-07								
Days Present	107,264	848	95,547	10,237	83,840	14,843		6,565
Days Membership	111,900	883	99,667	10,706	87,650	15,602		6,828
Attendance Rate	95.9%	96.0%	95.9%	95.6%	95.7%	95.1%		96.1%
Student Group %	100%	1%	89%	10%	78%	14%		6%
Attendance 2005-06								
Days Present	103,041	770	91,178	10,743	79,315	12,617		6,930
Days Membership	107,302	824	94,991	11,131	82,784	13,324		7,218
Attendance Rate	96.0%	93.4%	96.0%	96.5%	95.8%	94.7%		96.0%
Student Group %	100%	1%	89%	10%	77%	12%		7%
Change	-0.1	2.6	-0.1	-0.9	-0.1	0.4		0.1

2008-09 Title I School Improvement Requirement: None

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A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2008 AYP Results

Campus Name: FLORES EL (232903109) UVALDE CONS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	99%		95%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	98%	>99%	98%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	-	+	+	-
Performance: Math	+	-	+	-	+	X	-
Participation: Reading	+	-	+	-	+	+	-
Participation: Math	+	-	+	-	+	+	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure