

DISTRICT NAME: UVALDE CONS District Rating: Academically Acceptable  
DISTRICT NUMBER: 232903

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	2,313	2,779	83%	100%	2,338	2,792	84%		-1			2,528	2,779	91%	RE	RE	EX	-	EX
African Amer	*	*	95%	*	12	15	80%		15			*	*	> 99%	-	-	-	-	-
X Hispanic	1,948	2,401	81%	86%	1,983	2,410	82%		-1			2,157	2,401	90%	RE	RE	EX	-	EX
X White	324	336	96%	12%	324	348	93%		3			329	336	98%	EX	-	-	-	EX
X Econ Disadv	1,419	1,811	78%	65%	1,523	1,907	80%		-2			1,592	1,811	88%	RE	-	-	-	RE
<b>Writing (70%/75%/90%)</b>																			
X All Students	563	652	86%	100%	481	587	82%		4			624	652	96%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	495	579	85%	89%	410	512	80%		5			552	579	95%	RE	RE	EX	-	EX
X White	*	*	93%	10%	66	70	94%		-1			*	*	99%	EX	-	-	-	EX
X Econ Disadv	395	469	84%	72%	335	426	79%		5			446	469	95%	RE	RE	EX	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	727	888	82%	100%	734	880	83%		-1			851	888	96%	RE	RE	EX	-	EX
African Amer	*	*	83%	*	*	*	60%		23			*	*	> 99%	-	-	-	-	-
X Hispanic	584	741	79%	83%	589	728	81%		-2			705	741	95%	RE	RE	EX	-	EX
X White	*	*	98%	15%	134	139	96%		2			*	*	99%	EX	-	-	-	EX
X Econ Disadv	404	535	76%	60%	387	496	78%		-2			504	535	94%	RE	RE	EX	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	1,799	2,755	65%	100%	1,855	2,792	66%	Yes	-1	**	No	2,120	2,755	77%	AA	AA	RE	-	RE
African Amer	*	*	65%	1%	10	13	77%		-12			*	*	90%	-	-	-	-	-
X Hispanic	1,476	2,380	62%	86%	1,522	2,413	63%	Yes	-1	**	No	1,774	2,380	75%	AA	AA	RE	-	RE
X White	288	333	86%	12%	304	347	88%		-2			306	333	92%	RE	RE	EX	-	EX
X Econ Disadv	1,066	1,794	59%	65%	1,183	1,907	62%	Yes	-3	**	No	1,306	1,794	73%	AA	-	-	-	AA
<b>Science (50%/75%/90%)</b>																			
X All Students	696	1,187	59%	100%	712	1,218	58%	Yes	1	**	No	779	1,187	66%	AA	-	-	-	AA
African Amer	*	*	67%	1%	5	9	56%		11			*	*	78%	-	-	-	-	-
X Hispanic	543	1,010	54%	85%	559	1,031	54%	Yes	0	**	No	619	1,010	61%	AA	-	-	-	AA
X White	137	158	87%	13%	137	167	82%		5			143	158	91%	RE	RE	EX	-	EX
X Econ Disadv	377	742	51%	63%	398	762	52%	Yes	-1	**	No	432	742	58%	AA	-	-	-	AA

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.  
\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	4	No	N/A	No

DISTRICT NAME: UVALDE CONS  
DISTRICT NUMBER: 232903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	287	33	328	87.5%	100%	256	298	85.9%		1.6		
African Amer	*	*	*	*	0%	*	2	*		*		
X Hispanic	234	33	272	86.0%	83%	199	238	83.6%		2.4		
White	52	0	55	94.5%	17%	54	56	96.4%		-1.9		
X Econ Disadv	150	29	184	81.5%	56%	157	189	83.1%	Yes	-1.6	1.0	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	717	0.0%	100%	2	771	0.3%		-0.3		
African Amer	0	7	0.0%	1%	*	4	*		*		
Hispanic	0	607	0.0%	85%	2	646	0.3%		-0.3		
White	0	99	0.0%	14%	0	116	0.0%		0.0		
Econ Disadv	0	470	0.0%	66%	2	562	0.4%		-0.4		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: UVALDE CONS  
 DISTRICT NUMBER: 232903

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 13 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB	NQ	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	NQ
College-Ready	NQ	Commended Science	NQ
RHSP/DAP	NQ	Commended Social Studies	NQ
SAT/ACT	NQ	TSI ELA	NQ
		TSI Mathematics	NQ

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	298	1,401	100%	21.3%
African American	1	7	0%	14.3%
X Hispanic	199	1,172	84%	17.0%
X White	92	211	15%	43.6%
X Economically Disadvantaged	87	767	55%	11.3%

AP/IB Results (2007-08): DOES NOT QUALIFY

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	82	561	100%	14.6%	11	82	13.4%
African American	*	3	1%	*	*	*	*
X Hispanic	49	455	81%	10.8%	6	49	12.2%
X White	32	102	18%	31.4%	5	32	15.6%

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: UVALDE CONS District Rating: Academically Acceptable  
 DISTRICT NUMBER: 232903

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	727,208	768,693	100%	94.6%
African American	4,753	5,033	1%	94.4%
X Hispanic	628,745	665,944	87%	94.4%
X White	88,553	92,417	12%	95.8%
X Economically Disadvantaged	507,176	537,593	70%	94.3%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	72	218	100%	33%
African American	*	*	*	*
X Hispanic	42	165	76%	25%
X White	29	52	24%	56%
X Economically Disadvantaged	18	96	44%	19%

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	649	2,779	100%	23%
African American	3	*	*	15%
X Hispanic	488	2,401	86%	20%
X White	143	336	12%	43%
X Economically Disadvantaged	319	1,811	65%	18%

Reading includes second administration results for Student Success Initiative students tested at the same district.

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: UVALDE CONS  
 DISTRICT NUMBER: 232903

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	519	2,755	100%	19%
African American	6	*	1%	30%
X Hispanic	392	2,380	86%	16%
X White	106	333	12%	32%
X Economically Disadvantaged	269	1,794	65%	15%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	151	652	100%	23%
African American	*	*	*	*
X Hispanic	123	579	89%	21%
X White	26	*	10%	39%
X Economically Disadvantaged	90	469	72%	19%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	136	1,187	100%	11%
African American	*	*	1%	11%
X Hispanic	86	1,010	85%	9%
X White	43	158	13%	27%
X Economically Disadvantaged	50	742	63%	7%

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: UVALDE CONS  
 DISTRICT NUMBER: 232903

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	233	888	100%	26%
African American	*	*	*	17%
X Hispanic	158	741	83%	21%
X White	67	*	15%	51%
X Economically Disadvantaged	106	535	60%	20%

Recommended High School Program (RHSP)/DAP (Class of 2008): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	232	259	100%	89.6%
African American	*	*	0%	*
X Hispanic	180	203	78%	88.7%
X White	51	55	21%	92.7%
X Economically Disadvantaged	106	126	49%	84.1%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

## 2009 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: UVALDE CONS  
 DISTRICT NUMBER: 232903

District Rating: Academically Acceptable

Analysis groups used to determine acknowledgment are marked with an 'X'.  
 Special formats ('\*') are used to protect student confidentiality.

SAT/ACT Results (Class of 2008): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	114	235	100%	48.5%	17	114	14.9%
African American	*	*	0%	*	*	*	*
X Hispanic	73	181	77%	40.3%	7	73	9.6%
X White	40	53	23%	75.5%	10	40	25.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	143	294	100%	49%
African American	*	*	*	*
X Hispanic	111	253	86%	44%
X White	25	34	12%	74%
X Economically Disadvantaged	63	172	59%	37%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	123	283	100%	43%
African American	*	*	*	*
X Hispanic	91	242	86%	38%
X White	25	34	12%	74%
X Economically Disadvantaged	62	166	59%	37%