

2008-09 Academic Excellence Indicator System

District Name: UVALDE CISD

District #: 232903

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

TEA On-Site Action Completed:

Noncompliance Follow-up

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	82%	*	79%	97%	*	*	79%	84%	63%	78%	< 1%	70%
	2008	88%	88%	74%	*	72%	86%	*	*	70%	79%	*	69%	23%	45%
Mathematics	2009	82%	79%	60%	*	58%	71%	*	*	58%	62%	33%	54%	*	33%
	2008	80%	77%	52%	*	48%	78%	*	*	50%	55%	17%	42%	7%	28%
Writing	2009	94%	95%	93%	*	92%	> 99%	*	*	91%	96%	60%	92%	< 1%	85%
	2008	93%	93%	83%	*	81%	95%	*	*	79%	87%	*	78%	15%	61%
All Tests	2009	76%	74%	56%	*	53%	71%	*	*	53%	58%	50%	49%	< 1%	31%
	2008	74%	73%	49%	*	44%	76%	*	*	46%	52%	17%	39%	7%	23%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	79%	*	76%	92%	*	*	74%	83%	*	72%	14%	56%
	2008	95%	95%	90%	*	88%	> 99%	*	*	90%	89%	38%	87%	44%	71%
Mathematics	2009	82%	81%	61%	*	57%	79%	*	*	60%	61%	*	52%	21%	38%
	2008	79%	78%	76%	*	71%	96%	*	*	76%	75%	< 1%	69%	22%	40%
@ Science	2009	73%	71%	51%	*	46%	77%	*	*	54%	48%	17%	42%	7%	22%
	2008	69%	69%	58%	*	53%	82%	*	*	58%	57%	5%	49%	7%	18%
@ Soc Studies	2009	92%	92%	71%	*	67%	97%	*	*	73%	69%	37%	61%	40%	49%
	2008	91%	91%	81%	*	78%	98%	*	*	80%	81%	16%	75%	27%	53%
@ All Tests	2009	67%	65%	44%	*	40%	72%	*	*	46%	42%	11%	34%	6%	19%
	2008	64%	63%	54%	*	48%	82%	*	*	54%	54%	10%	45%	7%	15%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	89%	*	87%	96%	*	*	88%	90%	*	85%	38%	74%
	2008	87%	87%	77%	*	73%	98%	*	*	77%	78%	17%	71%	27%	61%
Mathematics	2009	71%	68%	66%	*	62%	89%	*	*	63%	70%	*	61%	14%	39%
	2008	64%	60%	45%	*	37%	91%	*	*	49%	41%	*	34%	13%	19%
All Tests	2009	70%	67%	65%	*	60%	88%	*	*	62%	67%	20%	58%	11%	37%
	2008	63%	59%	44%	*	35%	89%	*	*	46%	41%	< 1%	33%	6%	17%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	90%	*	87%	> 99%	*	*	85%	95%	*	87%	< 1%	80%
	2008	89%	90%	84%	*	83%	92%	*	*	78%	90%	33%	80%	< 31%	73%
Mathematics	2009	69%	64%	46%	*	38%	79%	*	*	48%	45%	< 1%	35%	20%	19%
	2008	66%	62%	44%	*	39%	70%	*	*	43%	46%	< 1%	39%	8%	16%
@ Science	2009	67%	65%	53%	*	44%	91%	*	*	58%	48%	8%	44%	*	23%
	2008	65%	65%	44%	*	39%	67%	*	*	51%	39%	6%	39%	6%	21%
@ Soc Studies	2009	91%	91%	83%	*	79%	98%	*	*	81%	85%	23%	78%	20%	69%
	2008	89%	89%	79%	*	76%	92%	*	*	80%	77%	33%	74%	35%	63%
@ All Tests	2009	57%	54%	39%	*	30%	76%	*	*	40%	38%	< 1%	29%	< 1%	11%
	2008	55%	52%	32%	*	26%	56%	*	*	31%	32%	< 1%	26%	< 1%	7%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	87%	*	85%	97%	*	> 99%	82%	91%	18%	83%	23%	75%
	2008	91%	91%	84%	*	84%	86%	*	*	78%	92%	18%	77%	38%	80%
Mathematics	2009	82%	79%	65%	*	60%	89%	*	> 99%	60%	69%	8%	60%	18%	44%
	2008	80%	78%	62%	*	58%	78%	*	*	60%	65%	15%	56%	57%	46%
Science	2009	86%	85%	74%	*	70%	94%	*	> 99%	71%	77%	25%	70%	38%	54%
	2008	81%	81%	66%	*	61%	90%	*	*	73%	59%	22%	57%	50%	52%
Soc Studies	2009	97%	97%	91%	*	90%	97%	*	> 99%	92%	91%	50%	88%	54%	84%
	2008	95%	95%	91%	*	89%	98%	*	*	92%	90%	74%	86%	57%	87%
All Tests	2009	76%	74%	58%	*	53%	89%	*	> 99%	51%	65%	< 1%	54%	17%	34%
	2008	72%	71%	53%	*	48%	73%	*	*	52%	54%	< 1%	42%	25%	33%

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2008-09 District Performance

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	83%	95%	81%	96%	*	> 99%	80%	87%	60%	78%	48%	69%
	2008	91%	91%	84%	80%	82%	93%	*	> 99%	81%	87%	48%	80%	52%	70%
Mathematics	2009	82%	80%	65%	65%	62%	86%	*	> 99%	63%	68%	45%	59%	45%	45%
	2008	80%	78%	66%	77%	63%	88%	*	> 99%	65%	68%	38%	62%	45%	45%
Writing	2009	93%	94%	86%	*	85%	93%	*	*	81%	92%	57%	84%	67%	73%
	2008	93%	93%	82%	*	80%	94%	*	*	76%	88%	67%	79%	53%	65%
Science	2009	78%	76%	59%	67%	54%	87%	*	> 99%	61%	57%	21%	51%	21%	36%
	2008	74%	74%	58%	56%	54%	82%	*	> 99%	63%	54%	18%	52%	16%	37%
Soc Studies	2009	93%	93%	82%	83%	79%	98%	*	> 99%	82%	82%	37%	76%	45%	69%
	2008	91%	91%	83%	60%	81%	96%	*	> 99%	84%	83%	42%	78%	36%	71%
All Tests	2009	74%	72%	56%	52%	52%	82%	*	> 99%	54%	59%	33%	49%	31%	33%
	2008	72%	70%	55%	47%	52%	80%	*	> 99%	54%	57%	22%	50%	28%	31%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	91%	> 99%	90%	98%	*	> 99%	89%	93%	69%	88%	67%	82%
Mathematics	2009	89%	88%	77%	90%	75%	92%	*	> 99%	74%	80%	52%	73%	53%	60%
Writing	2009	97%	97%	96%	*	95%	99%	*	*	94%	97%	76%	95%	88%	91%
Science	2009	83%	82%	66%	78%	61%	91%	*	> 99%	66%	65%	23%	58%	25%	46%
Soc Studies	2009	98%	98%	96%	> 99%	95%	99%	*	> 99%	95%	96%	70%	94%	73%	92%
All Tests	2009	84%	82%	69%	81%	66%	88%	*	> 99%	66%	71%	40%	63%	44%	48%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	23%	15%	20%	43%	*	65%	21%	26%	9%	18%	10%	9%
	2008	34%	33%	24%	13%	21%	45%	*	56%	21%	27%	7%	18%	4%	7%
Mathematics	2009	31%	28%	19%	30%	16%	32%	*	75%	20%	18%	17%	15%	14%	9%
	2008	28%	26%	20%	31%	17%	37%	*	75%	19%	21%	8%	16%	13%	7%
Writing	2009	34%	33%	23%	*	21%	39%	*	*	15%	31%	5%	19%	7%	9%
	2008	33%	31%	21%	*	20%	31%	*	*	14%	28%	11%	16%	9%	9%
Science	2009	26%	24%	11%	11%	9%	27%	*	56%	15%	8%	< 1%	7%	< 1%	4%
	2008	22%	22%	13%	33%	9%	34%	*	44%	16%	9%	2%	10%	2%	4%
Soc Studies	2009	44%	44%	26%	17%	21%	51%	*	67%	31%	21%	2%	20%	2%	10%
	2008	36%	36%	22%	20%	18%	38%	*	71%	25%	18%	2%	17%	3%	6%
All Tests	2009	16%	15%	9%	5%	7%	18%	*	50%	9%	9%	3%	6%	4%	3%
	2008	15%	13%	9%	7%	7%	22%	*	44%	9%	10%	3%	7%	3%	2%

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TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	68%	*	67%	> 99%	*	70%	65%	68%	69%	48%	69%	
Mathematics	2009	69%	68%	53%	*	52%	*	*	56%	47%	52%	54%	40%	53%	
Writing	2009	72%	73%	61%	*	59%	*	*	42%	75%	61%	58%	60%	58%	
Science	2009	51%	53%	20%	*	20%	*	*	21%	15%	20%	24%	22%	23%	
Soc Studies	2009	64%	65%	25%	*	26%	*	*	22%	30%	25%	27%	11%	22%	
All Tests	2009	57%	57%	38%	*	36%	83%	*	40%	35%	37%	39%	31%	41%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	87%	78%	86%	76%	94%	*	> 99%	74%	82%	36%	72%	41%	62%
	2008	86%	86%	78%	63%	76%	92%	*	> 99%	75%	82%	23%	73%	40%	62%
Mathematics	2009	80%	78%	64%	59%	61%	86%	*	> 99%	61%	67%	31%	58%	42%	44%
	2008	78%	76%	64%	67%	61%	87%	*	> 99%	63%	66%	22%	60%	38%	42%
Writing	2009	92%	92%	86%	*	85%	93%	*	*	80%	91%	53%	83%	65%	71%
	2008	91%	91%	80%	80%	78%	94%	*	*	73%	86%	41%	76%	51%	63%
Science	2009	78%	76%	59%	67%	54%	87%	*	> 99%	61%	57%	21%	51%	21%	36%
	2008	74%	74%	58%	56%	54%	82%	*	> 99%	63%	54%	18%	52%	16%	37%
Soc Studies	2009	93%	93%	82%	83%	79%	98%	*	> 99%	82%	82%	37%	76%	45%	69%
	2008	91%	91%	83%	60%	81%	96%	*	> 99%	84%	83%	42%	78%	36%	71%
All Tests	2009	72%	69%	54%	50%	50%	80%	*	> 99%	51%	57%	18%	47%	25%	30%
	2008	69%	67%	53%	44%	49%	80%	*	> 99%	52%	55%	12%	47%	25%	29%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	78%	86%	75%	94%	*	> 99%	74%	81%	50%	72%	42%	63%
Mathematics	2009	80%	77%	63%	59%	60%	86%	*	> 99%	61%	66%	40%	58%	42%	44%
Writing	2009	91%	91%	85%	*	84%	93%	*	*	78%	91%	56%	82%	65%	71%
Science	2009	76%	75%	57%	67%	52%	86%	*	> 99%	59%	56%	20%	50%	21%	35%
Soc Studies	2009	92%	92%	80%	83%	77%	97%	*	> 99%	80%	81%	32%	74%	40%	67%
All Tests	2009	71%	69%	53%	50%	49%	80%	*	> 99%	50%	56%	22%	46%	24%	30%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	93%	*	92%	> 99%	*	*	94%	91%	93%	92%	> 99%	*

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	99.1%	95.8%	99.1%	99.7%	*	100.0%	98.9%	99.4%	98.3%	98.8%	96.5%	98.2%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	91.3%	87.5%	90.6%	96.1%	*	100.0%	89.3%	93.3%	23.6%	89.4%	74.3%	87.4%
Not on TAKS	7.7%	8.6%	7.9%	8.3%	8.5%	3.6%	*	0.0%	9.7%	6.0%	74.6%	9.3%	22.1%	10.8%
TAKS(Acc) Only	2.3%	2.6%	2.2%	8.3%	2.3%	0.8%	*	0.0%	2.6%	1.7%	20.4%	2.4%	6.6%	3.6%
TAKS-M Only	3.3%	3.6%	3.8%	0.0%	4.2%	1.3%	*	0.0%	4.5%	3.0%	35.9%	4.7%	11.1%	5.7%
TAKS-Alt Only	0.8%	0.9%	1.1%	0.0%	1.1%	1.3%	*	0.0%	1.4%	0.9%	10.8%	1.2%	1.3%	0.0%
Combination	1.3%	1.5%	0.8%	0.0%	0.9%	0.3%	*	0.0%	1.1%	0.4%	7.6%	1.0%	3.1%	1.4%
By Acct Status														
Acct System	87.3%	85.8%	87.4%	87.5%	87.3%	88.8%	*	100.0%	85.9%	89.1%	32.1%	85.3%	74.3%	84.1%
Non-Acct System	11.2%	12.9%	11.7%	8.3%	11.7%	10.9%	*	0.0%	13.0%	10.3%	66.2%	13.5%	22.1%	14.2%
Mobile	4.7%	5.6%	4.9%	4.2%	4.5%	6.8%	*	0.0%	4.9%	4.7%	2.3%	5.5%	4.0%	5.5%
Non-Acct Test	6.4%	7.3%	6.7%	4.2%	7.2%	3.6%	*	0.0%	8.0%	5.4%	63.8%	7.9%	18.1%	8.6%
Hurricane Ike	0.1%	0.0%	0.1%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%
Not Tested	1.5%	1.2%	0.9%	4.2%	0.9%	0.3%	*	0.0%	1.1%	0.6%	1.7%	1.2%	3.5%	1.8%
Absent	0.1%	0.2%	0.4%	4.2%	0.4%	0.0%	*	0.0%	0.5%	0.2%	1.5%	0.5%	0.9%	0.7%
LEP Exempt	0.9%	0.6%	0.2%	0.0%	0.2%	0.0%	*	0.0%	0.1%	0.2%	0.0%	0.2%	2.2%	0.3%
Other	0.4%	0.5%	0.3%	0.0%	0.4%	0.3%	*	0.0%	0.4%	0.3%	0.3%	0.5%	0.4%	0.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	3,247	24	2,811	384	3	20	1,657	1,588	343	2,184	226	1,461
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.5%	100.0%	99.4%	100.0%	*	100.0%	99.3%	99.8%	98.3%	99.5%	97.1%	99.0%
By Program														
TAKS (1 or more)	90.9%	90.3%	91.2%	89.5%	90.6%	95.0%	*	100.0%	88.5%	94.2%	23.8%	89.4%	71.1%	86.9%
Not on TAKS	7.5%	8.5%	8.3%	10.5%	8.8%	5.0%	*	0.0%	10.8%	5.6%	74.5%	10.1%	26.0%	12.1%
TAKS(Acc)	2.7%	2.9%	3.3%	5.3%	3.5%	2.1%	*	0.0%	4.1%	2.6%	29.9%	3.8%	10.3%	5.2%
TAKS-M Only	2.9%	3.2%	2.8%	5.3%	3.0%	1.6%	*	0.0%	3.8%	1.8%	25.2%	3.6%	9.9%	4.4%
TAKS-Alt Only	0.7%	0.9%	0.9%	0.0%	0.9%	1.0%	*	0.0%	1.2%	0.5%	7.8%	1.1%	0.4%	0.0%
Combination	1.2%	1.5%	1.3%	0.0%	1.5%	0.3%	*	0.0%	1.8%	0.8%	11.6%	1.7%	5.4%	2.4%
By Acct Status														
Acct System	87.1%	85.5%	88.6%	78.9%	88.6%	91.9%	*	80.0%	87.2%	90.4%	38.2%	87.0%	74.8%	85.3%
Non-Acct System	11.3%	13.3%	10.9%	21.1%	10.9%	8.1%	*	20.0%	12.1%	9.4%	60.1%	12.5%	22.3%	13.7%
Mobile	5.1%	6.0%	4.5%	10.5%	4.0%	4.7%	*	20.0%	3.8%	5.1%	2.8%	4.3%	3.7%	4.3%
Non-Acct Test	6.2%	7.3%	6.4%	10.5%	6.8%	3.4%	*	0.0%	8.3%	4.4%	57.3%	8.2%	18.6%	9.4%
Not Tested	1.6%	1.2%	0.5%	0.0%	0.6%	0.0%	*	0.0%	0.7%	0.2%	1.7%	0.5%	2.9%	1.0%
Absent	0.2%	0.2%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.2%	0.1%	0.8%	0.1%	0.8%	0.2%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%
Other	0.5%	0.5%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.5%	0.1%	0.8%	0.4%	1.7%	0.7%
Total Count	3,075,682	251,761	3,240	19	2,806	383	3	20	1,676	1,560	361	2,265	242	1,507
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	73%	*	70%	90%	*	*	71%	76%	12%	64%	44%	64%
Class of 2008	86%	86%	78%	*	75%	94%	*	*	77%	78%	29%	72%	31%	66%

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2008-09 District Performance

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	49%	37%	*	37%	46%	*	*	34%	40%	25%	32%	15%	34%
	2008	53%	54%	48%	*	47%	60%	*	*	49%	46%	31%	44%	24%	41%
Mathematics	2009	37%	36%	25%	20%	24%	37%	*	*	23%	27%	13%	24%	18%	20%
	2008	36%	33%	24%	*	23%	46%	*	*	22%	27%	23%	25%	12%	19%
Average TGI Growth															
Reading/ELA	2009	0.52	0.52	0.36	*	0.35	0.63	*	*	0.33	0.41	0.25	0.31	0.10	0.31
	2008	0.58	0.58	0.42	*	0.39	0.93	*	*	0.42	0.42	0.26	0.38	0.10	0.29
Mathematics	2009	0.38	0.35	0.20	0.36	0.19	0.34	*	*	0.18	0.22	-0.04	0.17	0.10	0.16
	2008	0.34	0.27	0.16	*	0.14	0.45	*	*	0.15	0.17	0.20	0.17	0.03	0.11
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	11%	23%	*	24%	10%	*	*	27%	18%	29%	28%	20%	38%
	2008	12%	12%	23%	*	24%	9%	*	*	26%	18%	58%	27%	30%	37%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	93%	84%	*	83%	93%	*	*	81%	87%	87%	79%	86%	71%
	2008	94%	94%	86%	*	85%	91%	*	*	83%	89%	56%	84%	77%	75%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	58.0%	*	-	*	-	-	-	*	-	*	*	*	*
	2007	53.6%	50.1%	*	-	*	-	-	-	*	*	-	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	16%	42%	*	45%	17%	*	*	43%	41%	50%	53%	75%	59%
	2008	15%	14%	23%	*	24%	7%	*	*	25%	20%	29%	27%	58%	34%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	71%	*	69%	97%	*	*	68%	74%	80%	63%	42%	56%
	2008	92%	93%	88%	*	87%	96%	*	*	88%	87%	86%	86%	53%	79%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	15%	48%	*	50%	28%	*	*	49%	47%	60%	55%	74%	62%
2008	15%	14%	24%	*	27%	4%	*	*	24%	24%	13%	26%	58%	37%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	91%	65%	*	63%	86%	*	*	64%	65%	*	60%	37%	49%
2008	91%	92%	84%	*	83%	96%	*	*	84%	85%	> 99%	83%	47%	75%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	79.9%	*	-	*	-	-	-	-	*	-	*	-	-
2007	77.5%	70.4%	100.0%	-	100.0%	-	-	-	*	*	-	100.0%	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	6%	22%	*	24%	10%	*	*	26%	18%	*	28%	86%	45%
2008	6%	5%	10%	*	12%	< 1%	*	*	10%	11%	63%	13%	56%	29%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	88%	*	87%	97%	*	*	86%	91%	80%	83%	38%	72%
2008	97%	97%	95%	*	94%	> 99%	*	*	95%	96%	75%	93%	50%	85%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	20%	40%	*	43%	21%	*	*	40%	39%	*	49%	79%	63%
2008	21%	22%	25%	*	29%	4%	*	*	24%	26%	> 99%	32%	78%	60%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	69%	*	65%	95%	*	*	67%	72%	*	59%	21%	46%
2008	86%	86%	81%	*	77%	98%	*	*	79%	83%	< 1%	77%	33%	50%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	58%	*	58%	*	*	*	55%	62%	34%	56%	51%	57%
Attendance Rate														
2007-08	95.5%	95.0%	94.6%	94.4%	94.4%	95.8%	*	97.7%	94.5%	94.7%	91.5%	94.3%	93.8%	93.3%
2006-07	95.5%	94.9%	93.9%	94.7%	93.7%	94.9%	*	97.7%	93.8%	94.0%	91.6%	93.6%	93.2%	92.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.4%	0.3%	*	0.3%	0.0%	-	0.0%	0.2%	0.3%	0.0%	0.4%	0.0%	0.3%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	1.3%	0.0%	1.5%	0.0%	*	0.0%	1.3%	1.3%	0.8%	1.6%	2.8%	2.0%
2006-07	2.7%	3.2%	2.8%	0.0%	3.2%	0.8%	*	0.0%	2.7%	2.9%	4.7%	2.4%	3.3%	3.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	1.9%	0.0%	2.3%	0.0%	*	0.0%	1.9%	1.9%	1.2%	2.4%	4.3%	2.5%
2006-07	3.9%	4.6%	4.0%	0.0%	4.6%	1.2%	*	0.0%	3.9%	4.2%	7.0%	3.5%	5.2%	4.3%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.0%	75.6%	*	72.1%	92.7%	-	-	73.2%	78.0%	72.4%	66.3%	40.0%	64.2%
Received GED	1.5%	2.2%	2.4%	*	1.8%	5.5%	-	-	2.4%	2.4%	0.0%	2.7%	0.0%	2.5%
Continued HS	8.9%	10.8%	11.9%	*	14.0%	1.8%	-	-	11.0%	12.8%	10.3%	15.2%	40.0%	17.6%
Dropped Out (4-yr)	10.5%	13.0%	10.1%	*	12.1%	0.0%	-	-	13.4%	6.7%	17.2%	15.8%	20.0%	15.7%
Class of 2007														
Graduated	78.0%	74.5%	77.9%	*	74.4%	92.9%	-	*	79.5%	76.1%	60.5%	72.5%	46.2%	71.8%
Received GED	2.0%	2.5%	1.0%	*	0.8%	1.8%	-	*	0.6%	1.4%	0.0%	1.1%	0.0%	0.5%
Continued HS	8.7%	9.4%	8.1%	*	9.2%	3.6%	-	*	7.7%	8.5%	14.0%	10.6%	23.1%	11.7%
Dropped Out (4-yr)	11.4%	13.6%	13.1%	*	15.5%	1.8%	-	*	12.2%	14.1%	25.6%	15.9%	30.8%	16.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.0%	89.9%	*	87.9%	100.0%	-	-	86.6%	93.3%	82.8%	84.2%	80.0%	84.3%
Class of 2007	88.6%	86.4%	86.9%	*	84.5%	98.2%	-	*	87.8%	85.9%	74.4%	84.1%	69.2%	84.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	87.5%	*	86.0%	94.5%	-	-	84.1%	90.9%	82.8%	81.5%	80.0%	81.9%
Class of 2007	86.7%	83.9%	85.9%	*	83.6%	96.4%	-	*	87.2%	84.5%	74.4%	83.1%	69.2%	83.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	23.0%	21.3%	14.3%	17.0%	43.6%	*	50.0%	18.5%	24.2%	1.5%	11.3%	0.0%	9.4%
2006-07	22.1%	21.4%	18.5%	*	13.7%	45.0%	*	25.0%	15.8%	21.3%	1.5%	11.5%	3.7%	8.9%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.9%	89.6%	*	88.7%	92.7%	-	-	86.8%	92.0%	0.0%	84.1%	42.9%	84.8%
Class of 2007	77.9%	78.2%	75.7%	-	73.5%	82.7%	-	*	69.0%	83.3%	3.0%	70.9%	0.0%	67.8%
AP/IB Results														
Tested														
2008	20.9%	24.6%	14.6%	*	10.8%	31.4%	-	*	12.7%	16.3%	n/a	n/a	n/a	n/a
2007	20.0%	22.5%	15.3%	*	9.6%	41.6%	-	*	16.0%	14.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	40.4%	13.4%	*	12.2%	15.6%	-	-	14.7%	12.5%	n/a	n/a	n/a	n/a
2007	50.5%	40.1%	16.3%	-	15.9%	16.7%	-	-	13.6%	19.1%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	35.8%	11.8%	*	12.1%	11.9%	-	-	19.6%	6.8%	n/a	n/a	n/a	n/a
2007	46.8%	36.6%	14.8%	-	11.6%	17.8%	-	-	10.7%	19.4%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: UVALDE CISD
District #: 232903

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	49%	*	44%	74%	*	> 99%	39%	58%	< 1%	37%	< 1%	23%
	2008	57%	59%	46%	*	41%	69%	*	*	39%	55%	< 1%	36%	< 1%	31%
Mathematics	2009	62%	58%	43%	*	38%	74%	*	> 99%	42%	45%	< 1%	37%	5%	23%
	2008	56%	54%	38%	*	36%	48%	*	*	37%	40%	5%	30%	14%	18%
SAT/ACT Results															
Tested															
Class of 2008	65.0%	65.4%	48.5%	*	40.3%	75.5%	-	-	47.2%	49.6%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	67.1%	50.0%	-	42.8%	69.4%	-	*	47.2%	52.9%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2008	27.2%	23.8%	14.9%	*	9.6%	25.0%	-	-	16.0%	14.1%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	22.6%	16.2%	-	10.3%	29.4%	-	*	17.6%	14.8%	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2008	987	956	910	*	859	996	-	-	939	891	n/a	n/a	n/a	n/a	
Class of 2007	992	958	919	-	883	1001	-	*	947	891	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2008	20.5	20.1	18.1	-	16.8	20.5	-	-	16.8	19.5	n/a	n/a	n/a	n/a	
Class of 2007	20.2	19.8	18.5	-	17.2	20.3	-	-	17.8	19.4	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2008	59%	60%	56%	*	53%	67%	*	*	50%	61%	20%	48%	*	48%	
Class of 2007	49%	52%	49%	*	41%	71%	*	*	35%	64%	< 1%	43%	*	36%	
Mathematics															
Class of 2008	58%	56%	45%	*	37%	69%	*	*	53%	38%	*	35%	*	24%	
Class of 2007	56%	53%	36%	*	30%	54%	*	*	35%	38%	< 1%	28%	*	20%	
Both Subjects															
Class of 2008	44%	44%	33%	*	25%	56%	*	*	37%	29%	*	19%	*	15%	
Class of 2007	37%	37%	26%	*	18%	48%	*	*	21%	31%	< 1%	18%	*	9%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	4,951	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	20	0.4%	12,356	0.3%
Pre-Kindergarten	319	6.4%	199,371	4.2%
Kindergarten	352	7.1%	361,929	7.7%
Grade 1	352	7.1%	379,066	8.0%
Grade 2	369	7.5%	371,402	7.9%
Grade 3	387	7.8%	368,131	7.8%
Grade 4	409	8.3%	355,435	7.5%
Grade 5	349	7.0%	352,252	7.5%
Grade 6	345	7.0%	345,576	7.3%
Grade 7	321	6.5%	342,912	7.3%
Grade 8	323	6.5%	343,389	7.3%
Grade 9	369	7.5%	387,777	8.2%
Grade 10	387	7.8%	331,936	7.0%
Grade 11	326	6.6%	302,959	6.4%
Grade 12	323	6.5%	273,713	5.8%
Ethnic Distribution: African American	39	0.8%	669,371	14.2%
Hispanic	4,306	87.0%	2,264,367	47.9%
White	571	11.5%	1,608,515	34.0%
Native American	3	0.1%	16,649	0.4%
Asian/Pacific Islander	32	0.6%	169,302	3.6%
Economically Disadvantaged	3,255	65.7%	2,681,474	56.7%
Limited English Proficient (LEP)	373	7.5%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	236	4.3%	103,727	2.1%
At-Risk	2,550	51.5%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	259	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.4%	33,873	13.4%
Hispanic	203	78.4%	94,571	37.5%
White	55	21.2%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	27	10.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	232	89.6%	205,122	81.4%
Special Education Graduates	24	9.3%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.6%	2.6%	15.0%	11.7%
Grade 1	2.4%	5.5%	5.9%	10.5%
Grade 2	2.6%	3.2%	6.3%	4.7%
Grade 3	3.4%	2.5%	4.3%	3.0%
Grade 4	0.3%	1.3%	0.0%	1.3%
Grade 5	2.3%	1.9%	4.7%	2.4%
Grade 6	0.4%	0.9%	0.0%	1.6%
Grade 7	1.0%	1.4%	2.3%	2.2%
Grade 8	1.3%	1.7%	5.9%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	2	0.0%	7,343	0.1%
Underreported Students	41	1.8%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.8	19.0
Grade 1	20.4	19.0
Grade 2	18.0	19.3
Grade 3	19.4	19.3
Grade 4	19.7	19.7
Grade 5	21.6	22.1
Grade 6	21.7	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	18.6	19.8
Foreign Languages	18.6	21.1
Mathematics	19.8	19.6
Science	21.1	20.5
Social Studies	23.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	760.2	100.0%	646,815.1	100.0%
Professional Staff:	453.7	59.7%	407,135.1	62.9%
Teachers	363.7	47.8%	327,662.9	50.7%
Professional Support	59.0	7.8%	54,475.5	8.4%
Campus Administration (School Leadership)	21.0	2.8%	18,324.9	2.8%
Central Administration	10.0	1.3%	6,671.7	1.0%
Educational Aides:	92.8	12.2%	62,459.5	9.7%
Auxiliary Staff:	213.7	28.1%	177,220.5	27.4%
Total Minority Staff:	494.1	65.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	0.3%	31,745.6	9.7%
Hispanic	182.5	50.2%	72,451.6	22.1%
White	177.2	48.7%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	3.0	0.8%	4,128.3	1.3%
Males	90.4	24.9%	74,947.7	22.9%
Females	273.3	75.1%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	304.0	83.6%	254,661.6	77.7%
Masters	58.7	16.2%	68,433.3	20.9%
Doctorate	1.0	0.3%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	43.1	11.8%	23,779.1	7.3%
1-5 Years Experience	99.6	27.4%	99,863.0	30.5%
6-10 Years Experience	66.0	18.1%	65,434.1	20.0%
11-20 Years Experience	87.0	23.9%	77,622.5	23.7%
Over 20 Years Experience	68.0	18.7%	60,964.2	18.6%
Number of Students per Teacher:	13.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,806	\$40,372
1-5 Years Experience	\$35,520	\$42,463
6-10 Years Experience	\$37,537	\$45,035
11-20 Years Experience	\$44,801	\$49,083
Over 20 Years Experience	\$52,586	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,212	\$47,159
Professional Support	\$53,014	\$55,819
Campus Administration (School Leadership)	\$61,977	\$68,891
Central Administration	\$85,171	\$85,305
Turnover Rate for Teachers:	24.1%	14.7%
Instructional Staff Percent***:	61.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.3	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.202	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.242	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$784,461,982	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$158,445	n/a	\$363,600	n/a
Value by Category				
Business	\$293,206,389	31.0%	\$639,448,221,965	33.6%
Residential	\$463,097,088	48.9%	\$1,013,878,237,447	53.3%
Land	\$174,466,822	18.4%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$15,368,405	1.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,028,820	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	8.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$34,366,124	100.0%	\$6,912	\$47,659,095	100.0%	\$9,585	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$7,715,234	22.5%	\$1,552	\$9,171,216	19.2%	\$1,845	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$854,198	2.5%	\$172	\$1,908,414	4.0%	\$384	\$2,762,287,931	6.1%	\$594
State	\$25,735,327	74.9%	\$5,176	\$28,893,245	60.6%	\$5,811	\$20,309,900,694	44.8%	\$4,367
Federal	\$61,365	0.2%	\$12	\$7,686,220	16.1%	\$1,546	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$36,941,438	100.0%	\$7,430	\$49,900,623	100.0%	\$10,036	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$28,482,839	77.1%	\$5,729	\$34,964,524	70.1%	\$7,032	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$8,187,855	22.2%	\$1,647	\$11,734,302	23.5%	\$2,360	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$2,912,626	5.8%	\$586	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$270,744	0.7%	\$54	\$289,171	0.6%	\$58	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$36,419,869	100.0%	\$7,325	\$46,310,582	100.0%	\$9,314	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$20,547,160	56.4%	\$4,133	\$25,315,738	54.7%	\$5,092	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$878,569	2.4%	\$177	\$1,933,117	4.2%	\$389	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$877,868	2.4%	\$177	\$1,293,725	2.8%	\$260	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,237,305	6.1%	\$450	\$2,329,989	5.0%	\$469	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$2,065,642	5.7%	\$415	\$2,880,884	6.2%	\$579	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$1,661,793	4.6%	\$334	\$1,661,793	3.6%	\$334	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$2,552,559	5.5%	\$513	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,251,814	3.4%	\$252	\$1,251,814	2.7%	\$252	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,535,746	4.2%	\$309	\$1,554,227	3.4%	\$313	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$4,942,001	13.6%	\$994	\$5,067,204	10.9%	\$1,019	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$300,527	0.8%	\$60	\$300,527	0.6%	\$60	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$121,444	0.3%	\$24	\$169,005	0.4%	\$34	\$518,743,068	1.3%	\$112
Community Services (61)	\$45,822	n/a	\$9	\$183,241	n/a	\$37	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$27,403,675	100.0%	\$5,512	\$34,511,093	100.0%	\$6,941	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$105,423	0.4%	\$21	\$130,528	0.4%	\$26	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,126,951	4.1%	\$227	\$1,204,940	3.5%	\$242	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$3,189,677	11.6%	\$642	\$8,536,307	24.7%	\$1,717	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$68,846	0.3%	\$14	\$68,846	0.2%	\$14	\$416,924,270	1.4%	\$90
Regular Education (11)	\$17,907,211	65.3%	\$3,602	\$18,326,517	53.1%	\$3,686	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,950,797	14.4%	\$795	\$5,189,185	15.0%	\$1,044	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$797,131	2.9%	\$160	\$797,131	2.3%	\$160	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$257,639	0.9%	\$52	\$257,639	0.7%	\$52	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	322	6.5%	757,146	16.0%
Career & Technical Education	1,104	22.3%	1,011,507	21.4%
Gifted & Talented Education	266	5.4%	355,801	7.5%
Special Education	473	9.6%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	20.0	5.5%	24,508.0	7.5%
Career & Technical Education	15.4	4.2%	12,776.4	3.9%
Compensatory Education	39.7	10.9%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	230.7	63.4%	230,600.5	70.4%
Special Education	54.9	15.1%	31,805.5	9.7%
Other	2.9	0.8%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: UVALDE CISD

2008-09 District Performance Report

District #: 232903

For Current Year LEP Students

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	83%	60%	*	*	*	60%	20%	25%	8%	53%	48%
Mathematics	2009	82%	80%	65%	59%	*	*	*	59%	16%	16%	17%	49%	45%
Writing	2009	93%	94%	86%	70%	*	*	*	70%	*	*	*	88%	67%
Science	2009	78%	76%	59%	21%	*	*	*	21%	24%	33%	< 1%	14%	21%
Soc Studies	2009	93%	93%	82%	*	*	*	*	47%	50%	38%	40%	45%	45%
All Tests	2009	74%	72%	56%	42%	*	*	*	42%	10%	14%	< 1%	33%	31%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	11%	23%	23%	*	*	*	23%	*	*	*	11%	20%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	93%	84%	85%	*	*	*	85%	*	*	*	89%	86%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	42%	73%	*	*	*	73%	*	*	*	80%	75%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	71%	40%	*	*	*	40%	*	*	*	*	42%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	15%	48%	73%	*	*	*	73%	*	*	*	*	74%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	91%	65%	40%	*	*	*	40%	*	*	*	*	37%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	22%	*	*	*	*	*	89%	*	89%	80%	86%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	88%	*	*	*	*	*	13%	*	13%	80%	38%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	20%	40%	*	*	*	*	*	78%	*	78%	80%	79%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	87%	69%	*	*	*	*	*	22%	*	22%	20%	21%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: UVALDE CISD
 District #: 232903

Indicator:	State	Region 20	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	49%	37%	22%	*	*	*	22%	12%	14%	8%	10%	15%
Mathematics	2009	37%	36%	25%	30%	*	*	*	30%	10%	< 1%	22%	13%	18%